

HILTON HIGH SCHOOL – DAY ZION CAMPUS

Please write clearly and neatly.

NAME	
STREAM	
SIGNATURE	

END OF YEAR ASSESSMENT 2024.

S.1

LUGANDA

ESSAAWA: BBIRI (2hrs)

EBIGOBERERWA:

Kola ebibuuzo “BYONNA”.

1. Mu mabanga agalekeddwa wammanga wandiika Walifu y’oluganda era oyawulemu ebika by’ennukuta.

a) Walifu y’oluganda. (06)

.....

.....

.....

.....

.....

b) Ennukuta ensirifu (04)

.....

.....

.....

.....

c) Ennukuta empeerezi (03)

.....

.....

d) Nampawengwa (02)

.....

.....

e) Nakinnyindwa (03)

.....

.....

2. Ddamu owandiike ebigambo bino ng'otereeza ensobi ezirimu.(02)

i) Ebiraaro

.....
.....

ii) Teleela

.....
.....

3. Laga ennukuta bbiri (2) eziri mu walifu y'oluganda nga teziri mu ya lungereza. (2mks)

.....
.....

4. Wandika ebigambo bibiri (2) ebirimu ennyingo ey'ennukuta ettaano. (2mks)

.....
.....

5. Ebigambo bino wammanga bimenyemu ennyingo z'abyo. (2mks)

a. Akataago

.....
.....

b. Enkoligo

.....
.....

6. Leeta ebigambo bisatu (3) ebirimu eddoboozi eriwangaala. (3mks)

.....
.....
.....
.....

7. Waayo ebigambo bisatu ebirimu eddoboozi eriggumira. (3mks)

.....
.....
.....
.....

8. Kyusa amannya gano ogaze mu Luganda. (3mks)

i) August

.....

ii) February

.....

iii) Prince

.....

9. Weetegereze olukangaga luno oddemu ebibuuzo.

ENGOYE Z'ABAANA MU KATALE.

Olugoye	Emiwendo
engatto	23,500
sapatu	6,200
empale	37,500
enkofiira	3,000
essaati	25,000
ekiteeteeyi	40,000
ekkooti	55,000
Akapale k'omunda	3,350

i) Omuntu yetaaga sente mmeka okwambaza?

.....

.....

.....

ii) Omwana omulenzi agenda ku mukolo?

.....

.....

.....

iii) Omwana omuwala ali ewaka?

.....

.....

.....

iv) Muzaddewo akuwadde emitwalo kumi (100,000) oguleko engoye bbiri, ogenda kusigazaawo sente meka?

.....

.....

.....

.....

.....

.....

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the entire width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

4